

OCT 17 1929

State of Minnesota
Department of Education
LIBRARY NOTES AND NEWS

Volume 9, No. 7

ST. PAUL, SEPTEMBER, 1929

Quarterly

Entered as Second Class Matter, October 19, 1911, at the Post office at St. Paul, Minn., under the Act of July 16, 1894.
Acceptance for mailing at special rate of postage, provided for in Section 1103, Act of October 3, 1917, authorized August 1, 1918.

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MINNESOTA LIBRARY ASSOCIATION

The delightful setting, beautiful weather, and excellent arrangements combined with a program of unusual merit made the 37th annual meeting of the Minnesota Library Association held at Radisson Inn, Christmas Lake, September 4-7, a memorable event in the history of Minnesota Libraries.

The total registration was 217, of whom 178 were from the Twin Cities.

The exhibits were of special interest and well arranged.

At the dinner preceding the opening session Wednesday evening, the Hospitality Committee under the chairmanship of Mrs. Henry Stuhr with the assistance of the Minneapolis Staff Association had provided a special number of Staff Stuff, the official organ of the Minneapolis Public Library Staff Association and numerous souvenirs which afforded amusement and topics of conversation.

Dorothy Hurlbert, president, opened the evening meeting with an address of welcome, which was responded to by Gratia Countryman, librarian of Minneapolis

Public Library. Emily Van Dorn Miller, Editor of A.L.A. publications who has just recently returned from the International Library meeting at Rome gave a very delightful and entertaining talk on her impressions of this conference. She told of her experiences in arranging the A.L.A. exhibit, of her impressions of Il Duce, of the audience with the pope, who received the entire delegation as a librarian, not as a potentate, and gave a vivid picture of the lavish hospitality which was offered. Thirty-five countries were represented, and the next meeting will probably be held in Chicago in 1933.

A reception followed with the Twin City Library Club as hosts.

Thursday, September 5:

The topic of the morning was "The Library and Education." Mr. Frank K. Walker, director, Division of Library Instruction, University of Minnesota, spoke on "Mass Education of the Librarian." He emphasized the fact that high standards for the qualifications of the students for library training should be maintained.

Glenn Lewis, readers' adviser, Minneapolis Public Library discussed "Individual Education of the Reader." He divided the demands for courses into two divisions—practical courses and cultural courses. These demands being based on economical averages. His readers are those with High School education and those with some college education. The library in adult education serves all classes, but the most useful field is the worker class. Courses are those which he termed as mentioned. He also gave a list of books which were an aid to him in his work and also a list of books which he used in aiding the reader.

Perrie Jones, supervisor of institution libraries, followed with "Individual Education in Institution Libraries," in which she showed that demands from these people were not any different than from the general public.

County librarians' luncheon was held with Ethel I. Berry, Chairman. Mrs. Halgrim, Thief River Falls, told of the beginning of the work in Pennington County, and Miss van Buren, Owatonna, told of their work with the country schools. The catalogers' luncheon with Mrs. J. T. Jennings, chairman, is reported on another page.

The afternoon session was held on the lawn with Ambrose Fuller, staff member, League of Minnesota Municipalities, giving an interesting paper on the "Place of the Library in City Government." This was followed by a discussion of the good and evil effects of civil service in the Public Library. Discussions were led by Miss Baldwin, Mayor Kunze of Minneapolis, Miss Penrose of St. Cloud, Miss Moore, Duluth, and Miss Countryman, Minneapolis.

Afternoon tea was served on the lawn after this session.

At the evening session, Sarah C. N. Bogle, Assistant Secretary of A.L.A., gave an inspiring and stimulating message especially to librarians of small libraries on: "The Librarian's Opportunity Today." Miss Bogle emphasized the international note, quoting Dr. Putnam's welcome to the foreign delegates at the St. Louis Conference in 1904, when he said, "You and we are in a fellowship . . . handling an identical agent in the service of man." This was followed by a reception for Miss Bogle.

Friday, September 6:

Children's Reading was the topic of the morning session, led by Della McGregor, children's librarian of the St. Paul Public Library.

Alice E. Brown, head of the Children's Department, Duluth Public Library presented and discussed an attractive list of "New Children's Books," followed by Marie Rainey, librarian of Gillette State

Hospital, with a paper on "Methods of Stimulating an Interest in Children's Reading."

Miss Lambert of Chisholm told of creating an interest by having the children travel through the countries of the world by reading books.

The meeting closed with a talk by James Gray, of the St. Paul Dispatch Staff, on "Children's Books as Seen by a Father and a Critic." He said he was anxiously waiting until he could turn his children into a Public Library and give the librarian the responsibility of selecting the best books for his children's reading.

A luncheon was held for Children's Librarians, Isabelle McLaughlin, chairman, followed by a Puppet Show given by Mrs. Meader and her assistants from St. Paul. Attractive and amusing programs offered Menu Subtleties for Children's Librarians in comments on aids in selecting children's books.

The Hospital group under the chairmanship of Miss Witherspoon of Minneapolis, lunched together, then adjourned to the lawn for discussion of their problems.

The Small Libraries Round Table was opened by Alma Penrose, Chairman, at 2:30 P. M. Miss Rechcygl of Mankato, gave a talk on "Subscription Sets," followed by Lura Hutchinson of the University of Minnesota, Division of Library Instruction, with a very complete and comprehensive list of the best new books for a reference collection.

Edna Moore, Duluth Public Library, told of their work in "Radio Publicity." Miss Moore felt the returns were not enough for the time and work required. Some discussions followed with difference of opinion.

"Book Selection in the New Curriculum" was taken up by Harriet Wood, director of School Libraries. The new list will be completed and issued about the fifteenth of October.

The map of the Arrowhead Country was displayed and explained by Miss Hurlbert, of the Hibbing Public Library. The afternoon session closed with a very interesting and charming talk, "Authors I Have Known," by Dr. Mabel Ulrich of Minneapolis.

On Friday evening, Joseph Auslander, author of "The Winged Horse" and "Winged Horse Anthology," gave an address on "Poetry—Bread or Cake." He stated that poetry is life and makes living more abundant. Without poetry life is not only drab but dangerous because visions vanish. Poetry is like tuning in with the Infinite only to find your wave length always too short.

Saturday, September 7:

The Business Session opened with the reading of the minutes and the treasurer's report of the previous meeting.

A report of Certification by Miss Baldwin was given. New standards for school libraries are: they shall have a competent librarian who shall care for the books and direct their distribution and use.

A motion was made and carried that the Association request the Library Division to make possible a short course or institute for librarians of small public libraries.

A note of appreciation and regret for the invitation to the Association meeting from Amy Hemingway Jones was read by Miss Baldwin.

Deep regret for the tragic death of Miss Wright of the Hill Reference Library was expressed.

Another motion was made and carried that: hereafter the M.L.A. would rent the space for exhibits and sublet to exhibitors.

It was reported, unofficially, that Correspondence Courses in the Extension Department of the University were soon to be offered as follows:

Classification, 3 credits; Cataloguing, 3 credits; Reference work, 3 credits; all carrying full credit in the division of library instruction.

Discussion followed in which Miss Hutchinson, Miss Penrose, Miss Baldwin, and Miss Van Buren participated.

An invitation from Brainerd for next year's meeting was referred to the Executive Board for consideration together with any others that may come later.

Report of Nomination Committee, Miss Penrose, chairman, was as follows: Edna Moore, Librarian of Duluth Public Library, President; Edith A. Rechcygl, Librarian of Mankato Public Library, First Vice-President; Della McGregor, Chief of Juvenile Division, St. Paul Public Library, Second Vice-President; Dorothy Hurlbert, Librarian of Hibbing Public Library, Ex-officio.

On motion, the secretary cast the unanimous ballot for officers as read.

The report of the Resolutions Committee was accepted as follows:

Resolved that the Minnesota Library Association express their appreciation to the executive committee for their excellent program and for the delightful arrangements of the convention.

To Sarah C. N. Bogle, Assistant Secretary of the American Library Association, and to Emily Van Dorn Miller, Editor of the A.L.A. publications, for their inspiring and entertaining messages.

To Joseph Auslander and others who contributed to the program.

To the Twin City Library Club and the Hospitality Committee of the Minneapolis Public Library for their entertainment, and especially to Mrs. Meader and her assistants for the charming puppet plays.

To Ruth Hall and Celia Frost for managing the exhibits.

To Oscar Berg for the appropriate souvenirs.

To Mayor Kunze of Minneapolis and to the Minneapolis Civic and Commerce Association for their co-operation.

hand, many analytics and subject cards

To Gaylord Brothers for the printing of the programs and finally to the Management and Employees of the Radisson Inn for their numerous courtesies.

Resolutions Committee

CLARA E. FANNING, Chairman.

RUTH HAVEN,

ALICE BROWN.

The meeting ended with a most appropriate talk around the open fire by Martin Ruud, of the University of Minnesota, on "Some Reflections on Libraries and Librarians." He summed it all up by saying that in addition to efficient organization a successful librarian should have scholarship, intelligence, imagination and a passionate devotion to the work.

Meeting adjourned.

A number of librarians made a tour of Lake Minnetonka after lunch, visiting Hennepin County branches at Excelsior, Mound and Wayzata. Tea was served at Mound.

GERTRUDE GLENNON,
Secretary-Treasurer.

Comment from the Librarian of a Small Public Library

"Since returning to my work and thinking over all the pleasant events of last week at that beautiful spot—(never known before) it does not seem quite right not to express just a word of appreciation to you people, who had the responsibility of arrangements and details—and to tell you it was a wonderful three days to me—inspirational and instructive. Am sure I shall be a better librarian, just knowing there are so many splendid and wonderful people all interested in the same work. Contact with people working and accomplishing so much along the same lines is very helpful to us—at least it is to me."

"I got some good lists of juvenile books as well as adult."

CATALOGERS' LUNCHEON AT STATE MEETING

The Catalogers' Section of the M.L.A. held a luncheon Thursday, September 5, 1929 at the Radisson Inn in connection with the State Library meeting, Mrs. J. T. Jennings, St. Paul Public Library, Chairman. The following program was presented:

Grace A. Dorival, librarian, Public Library, South St. Paul, spoke on "The Catalog in the Small Public Library." Miss Dorival stated that brief cataloging, so far as details are concerned, is necessary in the small library where the librarian must be her own cataloger. On the other are needed to make all the material of the library available to readers.

Helen B. Morse, Stanford University Library, reported on the State Library Meetings of California, particularly the District Meeting in San Francisco in April. This meeting was made especially interesting because of the meeting of the National Booksellers Association in San Francisco at that time, with many valuable exhibits which the librarians were invited to visit. Some of the speakers from the N.B.A. also gave addresses at the library meeting.

Reporting on the Washington Conference, Helen K. Starr, of the J. J. Hill Reference Library, who was Chairman of the A.L.A. Catalog Section, spoke of the tribute paid by Mr. Hanson to women catalogers. Miss Starr also referred to the flattering (though paradoxical) findings of Mr. Compton's Committee on Salaries, which reported catalogers as the most generous and the most thrifty of librarians. Projects now under consideration by the Catalog section are: Revision of A. L. A. Catalog rules, preparation of a code of alphabetizing practice, and investigation of coöperative cataloging. It is hoped to take advantage of Miss Burnham's offer of space in the Cumulative book index for publication of votes on new subject headings by a jury of the Section.

Miss Starr announced that the Proceedings of the Catalog section of the A.L.A. are being printed. Copies are free to paid up members of the section, \$1.00 to others, and \$.75 in lots of 10 or more. Orders are to be placed with her.

Edna L. Goss, head of the Catalog Department of the University Library, spoke on "Some Problems of the Dewey Classification in the University Library." Miss Goss mentioned some of the classes in which Dewey Classification has proved inadequate, either in the classification or the index, for current material, such as psychology, air transportation, vitamins, quantum theory, business cycles, children's libraries, and hospital libraries.

At the University there is the added problem of using a classification satisfactory to faculty members and to department libraries. Miss Goss cautioned classifiers to be careful in changing Dewey numbers, or adopting new schemes so that there will be no conflicts with future new material.

MABEL GRONDAHL,
Secretary Pro-tem.

HOSPITAL LIBRARIANS LUNCHEON

Between 40 and 50 attended the luncheon for Hospital Librarians and most of that number remained for the roll-call, the report by Miss Corson of Glen Lake Sanatorium, of the Round Table at Washington, and the exceptionally helpful remarks of Dr. G. N. Ruhberg of St. Paul. Dr. Ruhberg, as a doctor of nervous and mental conditions, advises books constantly for his patients. He feels books may be used as recreation to help in sublimation and readjustment, or they may be used to overcome definite neuroses. In this last phase it is important that the librarian should have read carefully every book she recommends, should consult frequently with the doctor in charge, and keep in close touch with the patient. He sees an interesting future for this work.

P. J.

THE FIRST YEAR OF THE DIVISION OF LIBRARY INSTRUCTION AT THE UNIVERSITY OF MINNESOTA.

By Frank K. Walter

The first year of the Division of Library Instruction at the University of Minnesota closed with the commencement exercises of June 17, 1929. Contrary to the usual experience of new schools and curricula, the Division was embarrassed more by the plentitude than by the scarcity of students. Final plans were adopted too late to permit any general publicity. Nevertheless, the enrollment for the three quarters of the academic year was: Fall quarter, 92; winter quarter, 88; spring quarter, 78. The slight falling off in the spring was due chiefly to the students registered in the College of Education who were taking one or more courses to qualify them as teacher-librarians but not a full-time course for professional librarianship. Unlike most of the older type of library school and in accordance with later curricula in schools connected with universities, the curriculum is composed of courses from which the required combination of 45 quarter credits may be selected, not a uniform one-year curriculum.

The degree of Bachelor of Science was conferred in June on 29 full course students registered in the College of Science, Literature and the Arts and on three in the College of Education. Sixteen other Education students received this degree, having completed at least a minor in Library Instruction. At the end of the first half of the Summer Session (July 24), five additional full-time library students in Science, Literature and the Arts, and one in Education, received their degree, making a total of 38 who received their degrees with a full year of library training.

Students were registered from six states: Iowa (2); Minnesota (87); Montana (1); North Dakota (4); Texas (1);

Wisconsin (4). Sixteen colleges were represented by 39 graduates: Augsburg, Milwaukee-Downer, Gustavus Adolphus, Hamline, Macalester, North Dakota Agricultural, Parker, Radcliffe, Ripon, St. Catherine, St. Olaf, Superior Teachers, Vassar, Wiley, and Wisconsin.

Twenty had held part-time library positions and 21 had been in full-time library work previous to taking this professional course.

One of the most pleasing features of the year was the cordial attitude of the university faculty toward the new enterprise and the cooperation of Deans Johnston and Haggerty, and their staffs, in making it possible to avoid or surmount obstacles due to the elaborate administrative detail which is unavoidable in any large university, and, to a considerable degree, in any scheme of standardized modern education. There was a gratifying degree of group spirit among the students. The student organization, the Folwell Club, in its three public meetings, gave excellent programs before good sized audiences. The Minneapolis and St. Paul Public Libraries, the Mayo Clinic and the St. Paul schools were generous in their provision for practice work.

The rapid increase in the number of library school students everywhere as well as the extreme youth of the Division, are inevitable handicaps. Nevertheless, 37 of the graduates have already been placed, two have declined appointments offered them, and eight have held temporary positions, while several others are under consideration in a variety of libraries. The appointments to full-time positions or resumption of former positions are as follows:

Minneapolis Public Library

Dorothy G. Amesbury, assistant, Music department; Bernice Colby, Hospital department; Lillian S. Cooperman, assistant, Children's department; Stephanie Field, assistant, Pillsbury branch; Ellen Finnegan, assistant, Linden Hills branch; Verlee D. Gerken, assistant, Jordan Junior branch; Ruth M. Jederman, senior assistant, Art Department; Margaret M. Johnson, Children's librarian, Sumner branch; Helen I. Sivertson, assistant, Walker branch; Beryl R. Struke, Hennepin county library; Gomer Williams, assistant, Reference department; Mary C. Baker, assistant, Logan Park branch; Elinor Engel, children's librarian, Pillsbury branch.

University of Minnesota Library

Mrs. Grace W. Barry, cataloger, Department of Agriculture library; Margaret E. Oldenberg, cataloger, General Library; Elizabeth Foote, assistant, Reference room.

St. Paul Public Library

Nancy M. Scammon, Juvenile department; Dorothy Bastin, Riverview branch.

Other Libraries

Avanelle L. Britzius, assistant, Hamline University Library; Gertrude Burgess, senior assistant, Hibbing Public Library; Marjorie E. Hearn, assistant, Chisholm Public Library; Alice L. James, assistant, Junior H. S. Library, Springfield, O.; Esther James, assistant, Grinnell College Library, Grinnell, Ia.; Esther Jerabek, order assistant, Minnesota Historical Society Library; Nellie G. Larson, reference assistant, Duluth Public Library; Ruth M. McCarthy, Big Horn County Library, Basin, Wyo.; Mrs. Gertrude H. Mason, librarian, Wiley College, Marshall, Texas; Mary K. Maynard, assistant, North Dakota Library Commission, Bismarck, N. D.; Mildred G. Nealy, librarian, West Central School of Agriculture, Morris, Minn.; Prudence Owens, librarian, St. Paul Academy; Avalon Rines, assistant, Public Library, Wichita Falls, Texas; Maude R. Rose, assistant, Chisholm Public Library; Lura M. Runkel, reference assistant, Eau Claire Public Library; Mary A. Soady, senior assistant, work with children, Hibbing Public Library; Evelyn Tabaka, assistant, Children's Department, Muskegon, Mich., Public Library; Nancy J. Venberg, catalog assistant, Hibbing Public Library; Harriet Wirick, assistant librarian, Illinois Teachers College, Macomb, Ill.

The following have held temporary positions: Raybourne E. Cushman, assistant, Branch and stations department, St. Paul Public Library; Irene Eklof, cataloger, Kokato School and Public Library; Marjorie E. Hearn, assistant, Catalog department, University of Minnesota Library; Esther Jerabek, cataloger, University of Minnesota Library; Nellie G. Larson, Mildred G. Nealy and Nancy J. Venberg, revisers, Summer Session, Division of Library Instruction, University of Minnesota; Margaret E. Oldenberg, cataloger, University of Minnesota Library and organizer, Melrose Public School Library.

SUMMER SESSION COURSES IN LIBRARY INSTRUCTION AT THE UNIVERSITY OF MINNESOTA

By Frank K. Walter

After the record-breaking attendance at last year's Summer Session, a much smaller enrollment in the Library Instruction courses was anticipated this year. Instead of this anticipation being realized, the record was again broken by a total attendance of 215, who completed one or more courses. Of these, 46 took only one course; 81 took two courses; and 88 took all three of the courses in library instruction which university regulations permitted to any one student. The three old standby courses, Cataloging, Classification and Elementary Reference, were most numerous attended, though the Advanced

Reference and Advanced Book Selection for Adults had 12 and 14 registrations, respectively.

The most numerous type of students in attendance was teachers qualifying for part-time library work as teacher-librarians. It is interesting and encouraging to note that, though professional library training is now a recommendation rather than a legal requirement, there was no abatement in the number seeking such training. The geographical division of students was as follows: Minnesota (178), Iowa (7), Illinois (1), Missouri (1), Montana (2), North Dakota (12), South Dakota (5), Texas (1), Washington (1), Wisconsin (7), unknown (3).

The large registration required the appointment of three additional instructors and several shifts of courses. The final faculty was as follows: Frank K. Walter, University librarian and Director, Elementary reference; Lura C. Hutchinson, assistant professor, Division of Library Instruction, Elementary reference and Advanced reference; Rae Stockham, librarian, Tremont Branch, N. Y. Public Library and former librarian Drake University, assistant professor Cataloging; Miriam E. Carey, former librarian, Minnesota State Board of Control, instructor in Advanced book selection for adults; Lillian M. Busian, librarian, University High School, U. of M., instructor in Classification; Augusta Starr, Branch librarian, Minneapolis Public Library, instructor in Cataloging and classification.

The courses offered were in every case the equivalent of those offered in the regular academic year. As close coordination as possible between the Summer Session and the regular year will be attempted hereafter and as regular a sequence of advanced work as possible under present financial limitations will be offered

NEW LIBRARIANS' COURSES BY CORRESPONDENCE

The Correspondence Study Department of the University has recently added two courses in Library Training—one entitled "Elementary Classification," the other entitled "Elementary Reference." The former is taught by Miss Alma Penrose, Public Librarian, St. Cloud, Minnesota, formerly instructor in the University Library School, Summer Session; and the other by Miss Margaret Greer, Librarian of Central High School, Minneapolis, and also former instructor in the University Library School.

These courses each are on a basis of sixteen lessons, and are notably good courses.

About 200 other courses are carried in the University's Correspondence Study Department in various lines, not to speak of fifty courses in high school subjects approved by the State High School Board for entrance to the University.

Among the 200 subjects of University rank are courses in Economics, Child Welfare, Education, Engineering, English, Mathematics, Languages (Greek, Latin, German, Scandinavian, Romance Languages), History, Journalism, Hygiene, Personnel Management, Sociology, Psychology, Preventive Medicine and other important lines.

The cost of these courses is merely nominal, the University offering a state-wide service at a loss financially.

New courses are being evolved continually, the last to be received being one in Elementary Concrete Work.

The advantage of becoming a student in this state-wide-campus service of the University is very great. Most of the courses mentioned above are offered for full University credit, and the plan allows the alumnus the chance to enjoy many practical and cultural subjects after leaving the campus. It allows the business and professional man a chance for self-development. It allows the high school student who is lacking entrance credit into the college or university of his choice, the chance to clear these subjects before entrance to the school of higher education.

The service of the University is quite complete and you may write the Correspondence Study Department of the University at Minneapolis for any further information.

SUMMER LIBRARY COURSES IN TEACHERS COLLEGES Mankato Teachers College

A course in School Library Methods offering four quarter credits was given at Mankato Teachers College for the purpose of training teachers who wish to do part-time library work in schools. There were thirteen students. The first three weeks was spent in getting a rural library of about 250 books into shape. The books were mended, washed, classified, accessioned, shelf-listed, marked and shelaced and put on the shelf as in a regular library. Discussions were based on the problems which arose. The last three weeks were spent on book selection, with the making of a selected list as a basis for choice for an elementary school library of one hundred volumes.

EMMA WIECKING, Librarian.

Moorhead Teachers College

A course in Library Reference was given at the Moorhead State Teachers College in the summer term. This is a junior elective course, covering the training in reference work required for teacher librarians. The course occupies thirty class periods and requires as much or more time in addition in the working of reference problems in the library. A credit of two quarter hours is given for the course. There were eleven students enrolled in the class this summer.

SARAH HOUGHAM, Librarian.

St. Cloud Teachers College

In the absence of the librarians who were attending the Summer Session at the Columbia School of Library Service, the instruction was given by Pearl Durst, librarian of Hibbing Public schools.

There were fifteen students in the four quarter hour credit course in School Library Methods at St. Cloud State Teachers College, summer session. They were an unusually fine and interested group.

The class met for a seventy-five minute period, each day, for the six weeks of the session.

The course is planned to train teacher librarians to organize and conduct the school library. The purpose of the course is to reach with this training, individuals who will not be able to take the more intensive work at the University library school either because they are first or second year students or because they need to invest part of their time in a teachers college subject.

The study covers only the minimum essentials of library organization and administration. Practice work in every skill and the making of a notebook of sample forms and materials are stressed. The study of books for the school library, methods of interesting children in books, library lessons for the children are other important parts of the course.

EDITH E. H. GRANNIS, Librarian.

Winona Teachers College

Two courses were offered in school library methods giving four quarter credits. The first included a study of the more important books of reference, and particularly those suited to the school library, and the preparation of bibliographies. The second course covered the principles of book selection, study of standard lists and book reviewing periodicals, and required the reading and reviewing of selected books and the writing of annotations.

Twelve students registered for the course. All of these, with the exception of three, had some previous library experience.

MARGARET CLARK, Librarian.

ADULT EDUCATION CONFERENCE

The importance of the library in adult education was emphasized at the state conference on adult education held at the University, June 13th and 14th.

The purpose of the conference as stated by President Coffman at its opening was to ascertain the facts as to the development of activities by the various agencies concerned with this movement; to define the immediate needs in this field and to discuss methods of procedure looking toward the meeting of these needs; to scrutinize and assess the purposes, functions, and objectives of the movement; to discuss the possibilities of co-ordination and correlation among the agencies engaged, to the end that unnecessary duplication may be avoided.

John D. Willard, Research Associate, American Association for Adult Education gave an inspiring address at the dinner meeting on Some Implications of Adult Education. He also contributed much of value to the general discussions. Other speakers were L. R. Alderman of the United States Bureau of Education, and J. C. Lawrence, Assistant to the President, University of Minnesota.

Librarians attending who presented statements regarding the present activities of their respective institutions in this field were F. K. Walter, University Library; Gratia A. Countryman, Minneapolis Public Library; Edna G. Moore, Duluth Public Library; Clara F. Baldwin, Library Division of the State Department of Education.

WISCONSIN SUMMER CONFERENCE

The fourth summer library conference conducted by the Wisconsin Free Library Commission at Madison, July 1-13, was very successful both in point of attendance and interest. A large registration represented 19 states besides Wisconsin.

The presentation of lists of books useful in school work by various members of the faculty of the University High School was a particularly valuable feature of the program, as well as the afternoon discussions of books under the direction of Miss Reely.

The discussions of technical subjects by Mrs. Luther of the Library School staff were clear and stimulating.

Minnesota was represented on the program by Miss Baldwin, who spoke on The librarian as a business manager. Ruth Van Dyke, librarian, Coleraine, and Margaret Keefe and Helen Pfaffko, assistants in the Owatonna Public Library were the only registrants from Minnesota.

RANGE LIBRARY TRUSTEES

The Range Library Trustees held their fall meeting in Grand Rapids, September 10th. A few members arrived early in the afternoon to enjoy a game of golf on the beautiful grounds of the Pokegama Country Club. Dinner was served at the Community Church. Huge masses of cosmos, the Grand Rapids flower, formed the decorations, with sprays of ground pine, and attractive place cards were made of pine cones and birch bark.

Following an excellent musical program, Miss Baldwin gave a report of the recent meeting of the Minnesota Library Association, endeavoring to pass on the inspiration and spirit of the conference.

At the business session, Mr. Vaughan, Chisholm, reported that the committee on salary schedules had obtained information from most of the libraries, and that the material would be tabulated and sent to the libraries represented. Mrs. Lerch, chairman of the committee to prepare a resolution to be presented to councils regarding dropping trustees who did not attend meetings regularly, reported that on further consideration, the committee had decided that such a resolution would be inadvisable, and recommended that the matter be dropped.

Mr. Thwing presented the report of the Grand Rapids Public Library, which showed excellent results for a small expenditure. It was voted that comparative statistics of public libraries represented in the association should be prepared for discussion at the next meeting.

Libraries represented were Buhl, Chisholm, Coleraine, Grand Rapids, Hibbing Marble, Nashwauk, and Virginia. A prize of a book was presented to the president of the Buhl library board, which had the largest delegation from the greatest distance.

An invitation for the next meeting was offered by Marble.

LIBRARY AIDS

Committee of the Washington Academy of Sciences. Popular books in science, 4th ed. A. L. A. 25c. (paper)

Since the scientific field is a difficult one for librarians, this is a valuable check list which proves very helpful in its annotated suggestions of readable and authentic additions for the library.

Crum, Grace E. The pre-school child; a study program to accompany The Young Child, by Bird T. Baldwin. A. L. A. 20c. (paper)

Prepared for the use of child study groups and individuals studying alone. Each lesson, based on one or two books, is complete without additional references, although these are given for further study.

Sears, Minnie Earl, comp. Standard catalog, Biography section; First supplement. Wilson. 50c. (paper)

New titles and new editions for 1927 and

part of 1928 are here annotated, with a valuable analytical index to collective biography. This list is chosen with the smaller libraries in mind, so that it will be useful as a guide in adding interesting new biographies to library shelves.

Bacon, Corinne, comp. Standard catalog, Social sciences section; First supplement. Wilson. 50c. (paper)

This list is similar to the one noted above, but covers a field in which it is a little more difficult for librarians to buy wisely, and is thus more helpful.

Martin, Everett Dean. A liberal education. A. L. A. 25c. 10 copies, \$1.50; 50, \$6; 100, \$10.

This reprint of the stimulating address given by Mr. Martin at the A. L. A. meeting should be read by every librarian.

Children's Books in the United States. An excellent contribution by Anne Carroll Moore on Children's books and the American public library followed by an annotated list of 150 books of American origin and 50 books from other countries, which are commonly read by American children. Prepared by A. L. A. Committee on Library Work with Children. Frontispiece by Benda. 32 p. Heavy paper, 35c; 10 or more, 20c each.

The Parents' Bookshelf. A list of books for parents, grouped in accordance with the needs of the child. Mental and social development, physical well being, sex attitudes, work and play, manners, problems of adolescence are a few of the groupings. Inexpensive pamphlets as well as books are listed. Compiled by A. L. A. Committee on Cooperation with the National Congress of Parents and Teachers. 10 p. 100 copies, \$1.60; 500, \$6.50; 1,000, \$12.

POSTAL RATE ON LIBRARY BOOKS

Are Libraries Making Use of the Special Parcel Post Rate on Library Books?

The Post Office Department in Washington recently stated that less than 100 libraries in the country had made application for the library book privilege granting lower postal rates which was obtained in 1928 through the efforts of the American Library Association and other organizations concerned with circulation of books.

Information regarding the new rate was printed in Library Notes and News, September, 1928, and attention is again called to the importance of taking advantage of it. The rate of 3 cents for the first pound and 1 cent for each additional pound within the state compared with the regular third class rate, or with the fourth class or parcel post rate, will show a decided saving in using the special book rate.

Librarians are urged to make application for the special library book rate at the local post office, and to report any difficulty in obtaining the rate for themselves and their patrons, to the Postmaster General, Washington, D. C.

ARROWHEAD MAP

A pictorial and historical map of the Arrowhead Country with accompanying booklet has been published by the Hibbing College Women's Club to raise money for its Junior College scholarship fund. Dorothy Hurlbert, librarian of the Hibbing Public Library, chairman of the map committee collected the material, and Irma Walker, Reference Librarian, prepared the booklet which relates the story of the Arrowhead Country from the Age of Stone to the Age of Steel.

Irene Anderson and Katherine Arnquist, art teachers in the Hibbing schools made the pictures and designs for the map.

It is a colorful and fascinating piece of work, which makes the history of the country come alive. The booklet contains much information in very readable form.

Every library and school in the state will want a copy. The map and booklet may be obtained at \$1.25 from Mrs. Walter Camp, 2024 6th Ave., Hibbing, Minnesota.

THE WEEDING PROBLEM

Every librarian could well profit from the experience and advice given in an article in the June number of the Wisconsin Library Bulletin—an article entitled **Relieving Crowded Shelves, a problem in weeding**, by Mary Katharine Reely of the Wisconsin Library Commission. After describing their "attack" on fiction and the problem of discarding the classed books, she sums up their procedure as follows:

1. Take books from shelves on basis of
 - a. appearance.
 - b. use (refer to date slip. No book circulated this year taken off except for replacement.)
 - c. present value of subject matter.
2. Subject to a second examination and check with best available aids.
3. Decide on final disposition.

For the fiction the following recommendations were made to brighten up the shelves:

1. Sending an immediate order for popular copyrights in reinforced bindings. These to be placed on the fiction shelves, not in the case for new books.
2. Ordering good editions for standard novels. (Sets of which and unattractive editions had been removed, leaving on the shelves only the most called for titles.)
3. Rebinding in bright and varied colors.

It is always well to have some authority check the non-fiction to make sure that valuable material is not thrown away.

BOOK WEEK

November 17-23:

New material for Book Week which has been published by the National Association of Book Publishers consists of three leaflets and a poster. The leaflets tell of projects for grade school and for high school use suggesting talks, exhibits, contests and projects for the teacher and librarian. The General Federation of Women's Clubs sponsors the third leaflet which suggests ways of promoting community interest in children's reading.

These leaflets, a new poster for the year and other material may be secured free or at small cost from the Association, 347 Fifth Avenue, New York City.

HOW PRINTS ARE MADE

Traveling Exhibits:

Libraries may be interested in traveling exhibits of the graphic arts on "How Prints Are Made" sent out by the United States National Museum.

These exhibits contain actual representative specimens of the various processes, adequately described in clear non-technical terms. At the same time they contain information that is of interest to art teachers and students, engravers, printers, librarians and collectors, as well as the general public.

These exhibits are compact and easily displayed. The express charges, which is the only expense, are to be paid by the exhibitor.

The small exhibits contain 79 specimens in 23 mats, 14½ by 20 inches, and weigh from 24 to 29 pounds, boxed.

For further information address: R. P. Tolman, Assistant Curator, Division of Graphic Arts, U. S. National Museum, Washington, D. C.

THE CHRONICLES OF AMERICA

This series of volumes, published by the Yale University Press, may be obtained separately in the Textbook Edition at \$1.50 per volume or at \$75.00 for the set of fifty volumes. This edition will go out of print as soon as the present supply is exhausted, to be replaced by the Trade Edition, which will sell at \$2.50 per volume. Librarians will therefore do well to order any volumes they may wish as soon as possible, to take advantage of the lower price. The Textbook Edition is printed from the same plates as the subscription sets, and each volume contains a colored frontispiece and the maps specially drawn for the series. Information about the contents of the different volumes may be obtained from the publisher at New Haven, Connecticut.

RECENT BOOKS OF MERIT

Non-Fiction

De Schweinitz, Karl. Growing up. Macmillan, 1928, 1.75 136.7

All mothers will be delighted to find a book which tells the story of life and birth in a simple, straightforward, unsentimental way. There are many illustrations and photographs of flowers, animals and the human form. This is one of the much needed books which librarians should have ready for parents when they ask for them.

Faegre, Marion L. and Anderson, John E. Child care and training. University of Minnesota Press, 1929, 2.00 136.7

From the Institute of Child Welfare at our State University comes this practical and useable book to be added to the collection of titles on the physical and mental growth of the child—the outcome of the study courses and groups with which the authors have been associated.

Eadie, Thomas. I like diving. Houghton, 1929, 3.50. 627

The young people and grown-ups who enjoyed Skyward, We and Flying the Arctic will be equally thrilled by this enthusiastic and well-written account of a hazardous profession. One of Eadie's most dangerous adventures was his part in the raising of the S-4, described in detail in Edward Ellsberg's On the bottom, published this year by Dodd at \$3.00.

Rohrbough, Katherine Ferris. Successful stunts. D-D, 1929, 1.50 793

This collection of "fifty short, impromptu dramatic stunts for social occasions" will prove a boon to librarians who wish to help numerous young people plan programs and parties. Properties are of the simplest, fun the lightest, nearly everyone in the group is to take part and each may be readily changed to suit circumstances.

Rice, Elmer L. Street scene. French, 1929, 2.00 812

The Pulitzer play of the year makes interesting reading which club women may wish to include in their year's program. As many phases of life are shown as there are types in the brownstone tenement of New York, on the front steps of which the action takes place.

Auslander, Joseph and Hill, F. E. The winged horse anthology. D-D, 1929, 1.50. 821.8

This is the Educational edition of the volume of poetry to accompany the authors' story of poetry published in 1927. The two volumes make a fascinating combination. Its indexes make it useful for reference purposes, also.

Hackett, Francis. Henry the Eighth. Liveright, 1929, 3.00. 921

The increasingly large number of patrons who read biography will appreciate finding this authoritative volume on the library shelves, since it is readable and provides a social as well as historical background for the interesting figure portrayed.

Fiction

Becker, May Lamberton. Golden tales of our America. Dodd, 1929, 2.50.

To preserve some interesting and convincing pictures of earlier life in America, Mrs. Becker has gathered these short stores of days that are no more, which will make them more vivid and real to older boys and girls and their parents.

Chapman, Maristan. Homeplace. Viking, 1929, 2.50.

Some of the same people appear in Mrs. Chapman's second story of the Tennessee hills country. Its charm and simplicity will make new friends of those readers who do not know her previous book.

Deeping, Warwick. Roper's Row. Knopf, 1929, 2.50.

This time Mr. Deeping pleasantly describes a mother and son relationship—the son a young doctor struggling under many handicaps. Very much like Sorrell and son.

Ertz, Susan. The galaxy. Appleton, 1929, 2.50.

Followers of Susan Ertz will enjoy her picture—through the life of the feminine central figure—of the changing scene in England from the 1860's on. Another novel to recommend to the "discriminating reader."

Glasgow, Ellen. They stooped to folly. D-D, 1929, 2.50.

This is without question one of the foremost books of the year. Everyone will appreciate its brilliance, competence and satire on American manners and morals.

Hargreaves, Sheba. Ward of the Redskins. Harper, 1929, 2.00.

Lest we forget the adventurous days of pioneering in the far West, place this authentic Oregon story on your shelf of romance for everyone to read. There is much in it of Indian life, a bit of mystery and a love story, too.

Lovelace, Maud Hart. Early candlelight. Day, 1929, 2.50.

Every Minnesotan will find pleasure in this well told tale of early days about Fort Snelling—in the recognition of many names, places and incidents more or less familiar to all of us. All Minnesota libraries will wish to buy this novel, by the author of The black angels.

Mulford, Clarence. Me an' Shorty. D-D, 1929, 2.00.

There must always be western stories and here is one considered among the best by this popular author.

Rea, Lorna. Six Mrs. Greenes. Harper, 1929, 2.50.

Each of the six women who married into the Greene family is the subject of a character sketch. Each reveals a different temperament and feeling for each of the others and at the end we have a quite complete picture of the entire Greene connection. Librarians may give this out without reservations.

Rosman, Alice Grant. Visitors to Hugo. Minton, 1929, 2.00.

This story is included as a satisfactory one for library patrons when they wish something pleasantly amusing and diverting—and a good story as well of a young English invalid and his friends.

Remarque, Erich Maria. All quiet on the western front. Little, 1929, 2.50.

Give this terribly graphic account of the War only to those well able to stand its realism, among whom will not be mothers who lost their sons in the conflict.

Willis, Honoré. Splendor of God. Morrow, 1929, 2.50.

Of special interest to those familiar with the mission field will be this biographical novel of Adoniram Judson and his wife—the first Baptist missionaries to Burma.

TRAVELING LIBRARY NOTES

The past winter has been an unusually busy one, due to an appreciable increase in the circulation of traveling library books. Over 700 additional requests for our service were received, which resulted in sending out some 3,000 more books in traveling library boxes, 4,500 more in package libraries and 4,000 more pictures.

The summer months have been devoted to shelf-listing our downstairs collection of books made up largely of desirable material from old traveling libraries, to weeding out sections of the open shelf collection and the magazine file and generally cleaning house. Much time has been given to unpacking and arranging the many books for the new traveling libraries which we hope to have ready in the fall. Emphasis has been laid on new graded libraries which we think very attractive and which we hope will bring pleasure to large numbers of children in rural Minnesota this next winter.

An interesting use of our picture collection by study clubs is described in the following letter we received: "We certainly thank you for your generous assistance, especially in the matter of loaning us so many fine pictures. For our contest—we held it in the spacious home of our president—the pictures were separated into various schools of art and placed in the different rooms. Slips of paper folded around the bottom of the pictures concealed the names and artists and the contestants were to list all the pictures and and their painters they could. Mrs. S— won first prize which was Corot's Dance of the Nymphs (a very pretty framed copy) and Mrs. P.— was second. It created great interest and proved a splendid review of the year's work. We again thank you for your cooperation."

We shall be glad to cooperate with any librarians who wish to help their club members arrange picture study programs.

New books added to the open shelf are:

Non-Fiction

- Anthony. Field book of North American mammals.
 Bacheller. Coming up the road.
 Benet. John Brown's body.
 Coleman. Creative music in the home.
 Darton. J. M. Barrie.
 Fleischman. Outline of careers for women.
 Hardy. The early life of Thomas Hardy, 1840-1891.
 Hughes. Story of the theater.
 Lippman. Preface to morals.
 Ludwig. On Mediterranean shores.
 Page. Models T and A Ford cars; new rev. and enl. ed.

Fiction

- James. Sand.
 Richmond. Listening post.

Rinehart. This strange adventure.

Tarkington. Young Mrs. Greeley.

Van Druten. Young Woodley.

From the International Mind Alcove Booklist we have received the following titles:

Appel. Africa's white magic.

Gibbons. The new map of South America.

McBride. Finland and its people.

Spender. Through English eyes.

MILDRED L. METHVEN,
 Librarian.

HIGH SCHOOL DEBATING LEAGUE

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Compiled by Mildred V. Kress, Reference Librarian.

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A COMMUNICATION

Library Notes and News
State Department of Education
St. Paul, Minnesota.

I hear that the Fireside Index Library Co. is sending salesmen throughout Minnesota and the Dakotas, and they are saying that "Miss Countryman says that this index should be in every library." I wish to deny any such statement. The Minneapolis Library has not purchased it and does not intend to. I am offering here no criticism upon the Index, but do wish it distinctly understood that I am not recommending it.

GRATIA A. COUNTRYMAN,
Librarian, Minneapolis Public Library.

VACATION TRAVEL CLUBS

Chisholm Public Library

As internationalism is being stressed this year more than ever before, it seemed opportune to work this idea of world friendship into the Vacation Reading Club in some manner. The Vacation Travel Club with its world tours was arranged, and so far has proven successful in every way.

Each child was given an itinerary blank (yellow for the fifth and sixth grades; green for the fourth; and white for the seventh and eighth grades) with space for name, school and grade, and with numbers from 1-10 on each side for the names of countries and corresponding books. The child was allowed to choose any starting place on the map and work around the world, selecting any ten countries which appealed to him. For each country, he selected one book from his respective list. These graded lists were made up of not only travel books, but of fiction, history, fairy tales, animal stories, etc.; in fact any book that contained information on the customs or habits of foreign countries was used. The child was next given an airplane (there was a variety of colors from which to choose) and allowed to name it himself. The little airplanes were kept in alphabetical order according to the children's names; the itinerary was given to the child to keep as a guide for the books he was to read.

After reporting the first book (all reporting is done orally) a ticket was made out and punched; the child was given a map and shown how to fill in the route over which he had just traveled. Different colored crayon was used to denote the different means of travel—airplane—blue; ship—red, etc. The first country reported on was written on the back of the child's plane and then placed in position on a large map of the world, showing the different starting points. After the ten allotted books are read and reported on, the plane is numbered (the first child through is number one) and put in a hangar with the same number.

To create interest and to help the children in their selection of countries, travel posters of foreign countries were exhibited several days before the opening of the club. The picture series "Children of other lands" proved very helpful. Small globes of the world and other maps were placed at the disposal of the children.

The tickets, which made the tours so much more realistic, were given to the library by the Great Northern Railroad. They also sent up a number of interesting travel folders. On each ticket is written the means of travel, (airplane, ship, camel, etc.) the country just visited, and the country to which the reader is going, and the name of the book read.

The ticket office was a stimulus to the general interest—it was fitted out as a regular ticket agent's office. It was originally an old packing box, but was cut and painted to form a very attractive registry office. Ticket Agent was painted above the window and a sign 'Vacation Travel Club' was placed conspicuously at the top of the office.

MARIAN LAMBERT,
Children's Librarian.

Mankato Public Library

When our plans for our vacation reading club were well under way, we remarked that the project would have been worth while if only 25 children would actually complete the reading suggested. Three days ago the twenty-fifth child received his "ticket" and I am sure many children are almost ready to receive theirs. Two hundred twenty-three children registered for the travel tours; 175 children began their reading; 86 children have read at least five books; and 25 have finished—to date.

The idea for the travel tours came from reading a report in the LIBRARY JOURNAL on such a project. We used only one tour suggested there and worked out five original tours in a little different vein for the upper grades and still a different scheme for the little children.

The children were invited (through posters at school, letters to teachers and principals, and by a visiting librarian) to fly with Lindbergh, to visit famous places and people, to cruise around the world, to see Alaska and the great north, etc., during their summer vacation, all through books. In listing the books, an effort was made to make use of books already on the shelves so that not too many new ones would have to be purchased. For that reason not always the best available book is on the list. Rules for the readers were made. Tickets, in varied colors, were kept at the library and as books were returned the tickets were punched. Club buttons and a star after the name on the roll and the tickets were the only incentives used. We suggested that the children visit five places and read two books about each place, but any ten on a tour were accepted. (Some children have read every book on the tour selected.)

Children in the third and fourth grades selected the countries they wished to visit (they might choose five out of a possible eight) and their tickets were made up in accordance with their choice.

The cost of the project, not including the purchase of new books and the time involved in selecting the books, was comparatively small. The tickets were mimeographed at the High School at cost.

Many favorable comments came from interested adults. Summer school students at the Teachers' College were interested in the working out of a reading project.

It has been worthwhile to have children give some purpose to their reading, to follow a definite plan. It has helped to link up the fiction with the classed books and some of the children have learned to find their own classed books and the meaning of the numbers.

EDITH A. RECHCYGL,
Librarian.

Virginia Public Library

Undaunted by the fact that they have neither the time nor the money for travel in the usual manner, 184 Virginia children have enrolled in the Virginia library travel tour, which entitles them to trips to any corner of the globe through the medium of bookland. The travelog has been arranged by Mary Holmes, librarian of the children's department and will continue operations until Sept. 1.

"Tickets" for the trip are impressive lengths of paper on which are printed the titles and authors of books telling of many lands. Upon reading 10 of these books, the small traveler becomes a full-fledged globe trotter and receives an honorary recognition, a "Travel Tour Member" button. A place on the honor roll also is accorded the reader.

Small maps of the world have been given to the children, and as they read of the countries, they trace their route from place to place. Many of them are covering a maximum of distance by airplane, although much complaint is voiced on the scarcity of landing fields, according to Miss Holmes.

By the middle of July, 5 children were on the honor roll at the main library, and 15 at the Northside branch.

PERSONAL

See also list of appointments of University of Minnesota Division of Library Instruction graduates, page 139.

Helen K. Starr, who has been head cataloger, Hill Reference Library since its organization has been made assistant librarian.

Jacob Hodnefield, head of the Accessions division of the Minnesota Historical Society Library since 1921, has been made head of the Reference division, Hill Reference Library.

Helen Rugg, who recently returned from a year at the Carnegie Library School at Pittsburgh, has been appointed reference assistant in the Hill Reference Library, specializing in reference work dealing with science, technology and engineering.

Helen Baird, Winnipeg, returns to her former position as head of the Bibliography department, Minneapolis Public Library.

Genevieve Macdonald, who has been head of the Bibliography department during the past year has resigned to return to the Calgary Public Library.

Gwendolyn Webster, Children's librarian of the North Branch has resigned to become Senior High School librarian in Muskegon, Michigan.

Merry Greenwald has been appointed librarian of Jordan Junior Branch.

Harriet Clark, formerly librarian of Jordan Junior Branch, Minneapolis, Columbia Library School, 1928-29, has accepted the position of instructor in Cataloging and Classification in the library school at Hampton Institute, Hampton, Virginia.

Katharine Yetter has gone east to take a position in Children's work in Brooklyn.

Madeline Wyer (Jr. Asst.) has resigned to accept a position with the Colorado State Teachers College at Greeley.

Isabel McLaughlin and Mrs. I. Douglas of the Minneapolis library are planning to attend the School of Library Service at Columbia University this fall.

Other new appointments on the Minneapolis Library staff besides those listed in the report of the Division of Library Instruction at the University of Minnesota are as follows:

Frances Hall, Western Reserve Library School, branch librarian, Logan Park Branch.

Alice Brunat, Western Reserve Library School, Children's librarian, Hosmer Branch.

Mrs. Dorothy Coffin Hickey, Simmons (1920), Children's librarian, Walker Branch.

Raisa A. Rogozina, University of Washington, assistant, Sumner Branch.

Mr. Gordon W. Gray, who attended the Library School of the University of Illinois during the past year, has returned to the Saint Paul Public Library as assistant in the Reference department.

The Forecast Magazine for July has an article entitled the "Backdoor Library for Foreigners" written by Edna G. Moore, librarian at the public library at Duluth, describing work with the foreign born, undertaken in connection with the International Institute at Gary and New Duluth.

Pauline Lambert of the Duluth library staff has resigned to become reference librarian at Muncie, Indiana. Miss Nellie Larson has been appointed assistant in the Reference department in her place.

Virginia Chase, graduate of the Carnegie Library School at Pittsburgh, arrived in Duluth on July 1 to assume the position of Senior Assistant in the Children's Department to take charge of work with elementary schools.

The following changes have taken place

on the staff of the Hibbing Public Library:

Fay Hart, branch librarian has resigned to accept a position on the staff of the University of Illinois Library.

Signa Niemi, senior assistant in work with children was married in June to Ralph Johnson of Eveleth.

Selma Hoganson, senior circulation assistant resigned to join the faculty of Morningside College, Sioux City, Iowa.

Florence Swanson, secretary to the librarian, resigned to become secretary to the Superintendent of Schools, Chisholm.

New appointments to fill the above vacancies are:

Alberta Hughes, Champaign, Ill., University of Illinois Library School, acting branch librarian, South Hibbing.

Mary E. Soady, Minneapolis, University of Minnesota, Division of Library Instruction, Senior assistant work with children.

Josephine Howland, Reedsburg, Wis., Wisconsin Library School, Senior circulation assistant.

Helen Gertrude Burgess, Cresco, Iowa, senior assistant, University of Minnesota, Division of Library Instruction.

Nancy J. Venberg, Eveleth, University of Minnesota, Division of Library Instruction, senior catalog assistant.

New appointments on the staff of the Chisholm Public Library are Maude Rose, Rochester, cataloger and reference assistant and Marjorie Hearn, Minneapolis, assistant in circulation and children's work, both graduates of the University of Minnesota, Division of Library Instruction.

Margaret Clark, librarian of Winona Teachers College for the past two years has resigned to become reference librarian at Miami University, Oxford, Ohio.

Mildred Engstrom, formerly assistant librarian, succeeds Miss Clark as librarian, at Winona Teachers College and Erna Stech, Wisconsin Library School, 1929, has been appointed assistant librarian.

Edith Grannis and Mamie Martin, librarians at St. Cloud Teachers College, attended the summer session at Columbia University.

Pearl Durst, High School librarian at Hibbing, gave the instruction in library work at St. Cloud Teachers College.

Gladys M. Brown, who attended the Columbia School of Library Service the past year has accepted a position at the reference desk of the Engineering Societies Library in New York.

Mrs. Alice A. Lamb, librarian at Litchfield for 25 years, is to have a leave of absence, and will spend the winter with her niece near New York.

Mrs. Dorothy Parsons, who has been appointed assistant librarian, will be acting librarian during Mrs. Lamb's absence.

Nellie Rouse, librarian at Jackson resigned in June to be married to Rev. C. L. Hocking, Windom. Mrs. L. L. Johnson will succeed her.

Ruth Burkland has been elected librarian of the public and school library at Montevideo, succeeding Mabel Hanning, resigned.

Marie Tolzman, librarian at Redwood Falls, attended the summer session at the University of Michigan, taking courses in French, evolution and economics.

Irene Carmody has been elected librarian of the Columbia Heights Public Library to succeed Grace R. Sullivan, who resigned to accept a position with an eastern publishing house.

Mrs. J. G. Gelwitz, president of the library board at Minneota, died August 14th after a brief illness. Her death is a loss to the entire community as well as the library.

Helen A. Norris has been appointed executive secretary and librarian of the Hennepin County Medical Society. Miss Norris was formerly on the staff of the University of Minnesota Library, and went to Paris in 1927 as head cataloger of the American Library in Paris. She also spent some time in travel and study.

Greta Lagro, school librarian at Aurora, 1928-29, has been appointed librarian of Alabama College, Montevallo, Ala.

Mrs. Dorothy Higbie, school librarian at Detroit Lakes will attend the School of Library Service at Columbia University.

Minnesota librarians who have been appointed members of A.L.A. committees are:

Gratia Countryman, Minneapolis, Committee on schemes of library service.

Mrs. J. T. Jennings, St. Paul, Committee on fire insurance.

Perrie Jones, supervisor of institution libraries, re-appointed chairman of Hospital libraries committee.

Harriet A. Wood, Library Division, re-appointed, Committee on curriculum study.

Frank K. Walter, University of Minnesota, reappointed a member of the Committee on Oberly Memorial Fund.

NEWS FROM PUBLIC LIBRARIES

Aitkin—The interior of the building was redecorated and cleaned early this summer.

Bemidji—An excellent collection of books relating to music and music appreciation has been donated by the Musical Art Club.

Blooming Prairie—The Blooming Prairie Library Association conducted a tag day, July 20th. The proceeds amounted to \$18.60.

Breckenridge—A gift of 50 books was made to the library by the late Edwin Mattson.

Cokato—The books in the H. C. Bull Memorial Library have been cataloged during the summer by Irene Eklof, who completed the library course at the University of Minnesota in June.

Columbia Heights—The Silver Lake School Girl Reserves, at the close of the school year, donated the balance in the treasury (\$7.00) to the public library. A gift of 36 books was received from the Boy Scouts.

Crookston—The annual home-coming week was held in June, when several books were returned which had been given up as lost.

Duluth—An advisory library board of seven members has been appointed by the mayor.

Faribault—The City of Faribault purchased an additional piece of land adjoining the site of the new Buckham Memorial Library, which will be reserved for park purposes to give a proper setting for the new building.

The corner-stone of the new building was laid Sunday afternoon, September 22, with an appropriate and interesting program. Mrs. Edgar H. Loyhed reviewed Judge Buckham's career and drew a vivid picture of the growth of Faribault since he came as a pioneer in 1856. Pres. Cowling of Carleton College gave a tribute to his ideals in religion and learning. Dr. Kramer, president of the library board urged the cooperation of the citizens in the use of the library. Dr. Francis Palmer read a list of the contents of the corner-stone, and the stone was laid by Mrs. Anna M. Buckham, the donor of the building. Music was furnished by the Faribault band.

Hibbing—The Hibbing Bar Association has purchased 300 volumes of Federal reports from the late Victor Power's estate and will donate this collection to the law library in the Hibbing Public Library.

Keewatin—The main reading room of the public library was painted during the summer.

Little Falls—An exhibit of oil and water color paintings by Mrs. Laura B. McMillan of Kokomo, Indiana, was shown in the library in July. Mrs. McMillan was visiting relatives in the vicinity and making sketches. Among the paintings was one of the boyhood home of Colonel Charles A. Lindbergh.

Madison—A recent gift of \$100 has been received from the Madison Study Club. Other gifts have been received during the year from the Business and Professional Women's Club, the Camp Fire Girls and the Mehurin Study Club.

Rochester—The library has maintained collections of books at the playgrounds during the summer, open one day a week at each playground from 2 to 4 p. m. No other activities are carried on during library hours, and a story-hour is conducted by the children's librarian, Mrs. Sara C. Thompson. The total circulation was 1648.

St. Paul—The Branch Division of the St. Paul Public Library has been the recipient of two very welcome gifts. The Northwest Baptist Hospital Association presented 432 books and \$70.00 in cash for the purchase of new books to be used in the library service to hospitals. Another gift of \$60.00 from the Woman's Auxiliary to the Dayton's Bluff Commercial Club has made possible the addition of 55 new and attractive children's books for the Hand Memorial Library.

Architects are completing plans for two new branch libraries in Saint Paul, one to be built in Hamline district and one in Merriam Park. These branches which are made possible through the bequest of Mr. H. M. Hale, are each to be sixty feet by eighty feet in size and built of tapestry brick. On the main floor will be a large room for adult readers, one for younger readers, a reference room, librarian's office, and staff room. The ground floor will be equipped with auditorium, club-room, magazine and book-stack room. The new branches will provide space for approximately 23,000 volumes.

Wadena—At the annual meeting of the library board, the question of additional space was a subject of lively discussion. It was voted that the board appear before the city council and present the matter. An excellent lot was presented to the city several years ago, and a building fund, now amounting to over \$1,600, has been accumulating.

Warren—A gift of \$10 was received from the Woman's Club.

West Concord—The proceeds of a tag day in August for the benefit of the public library were \$40. The library is maintained by two study clubs, with an appropriation of \$50 from the council. Gladys Fairbank has served as librarian the past year.

Willmar—A new entrance has been built to the public library, which will include a seven foot platform at the top, with steps on each side. The old steps were very steep, and the new ones were needed for safety as well as appearance.

Windom—The library will be continued under the direction of a library association, composed of representatives of the women's clubs, the Community Club and the city council. The council has appropriated \$400 for the coming year, a substantial increase.

Winnebago—The porch floor has been painted green and the ceiling, pillars, windows and door casings, old ivory.

Zumbrota—The library was redecorated during the summer.

COUNTY LIBRARY NEWS

Itasca County—Owing to shortage of funds, the County commissioners failed to make an appropriation for county library service at the meeting early in July. Members of the library board appeared at a later meeting to present the need of the work, and succeeded in getting an appropriation of \$1,000.

Koochiching County—The main project during July was the addition of books gathered from the various schools in the county. First, these were sorted to separate the most needed titles; next mended; then accessioned and prepared for circulation. Since shelf space was not available, many of these were again stored in the basement until the opening of the school year.

Letters to the county teachers were prepared and mailed. Lists of standards for a school library were also prepared and will be sent at the time a collection of books is shipped.

In order to improve and systematize the service to county patrons, a form letter was prepared and application cards printed. A copy of the letter and a card will be sent to each person already registered; when the replies are received, the county record will be arranged according to family instead of by individual. Each new applicant will receive a letter and an application card.

A display of books and posters was arranged at the County Fair at Littlefork. The county superintendent of schools and the supervisors very kindly conveyed the material and the librarians. The form letters and the application cards were conspicuously placed to be taken by persons interested. A few applications have been received as a result of the fair.

Pennington County—A committee of the library board and Mrs. Halgrim, librarian at Thief River Falls, went before the county commissioners at their July meeting, and secured an appropriation of \$400 to carry on extension work in Pennington County. Upon special invitation, the commissioners visited the library in the afternoon. Members of the library board were present, and assisted in showing the library resources and explaining its policies and plans. The librarian and her assistant served sandwiches, coffee and doughnuts in the basement.

MAGAZINES OFFERED

The Ely School Library has the following school magazines which will be given away for transportation:

Scientific Monthly, v. 17.

World's Work, v. 21 and v. 39.

SCHOOL LIBRARIES DEPARTMENT

MINNESOTA EDUCATION ASSOCIATION DIVISION LIBRARY MEETINGS

Are you planning to attend the Library Meeting of your Education Association this fall?

You will enjoy making the acquaintance of other school librarians and of getting light on your problems. Now that so many have taken library training these meetings will be real reunions.

Central—St. Cloud, Oct. 17, 18

A library luncheon at 12 o'clock, Oct. 17, is planned with a discussion of school library problems.

All school people interested in school library matters as well as the teacher-librarians and librarians are invited.

Exhibits of interest to this group will be shown.

EDITH GRANNIS.

Northern—Thief River Falls, Oct. 16, 17, 18

A round table for teacher librarians is being arranged not to conflict with other high school conferences, Oct. 18. Harriet A. Wood, Supervisor of School Libraries will be the leader.

Northeast—Virginia, Oct. 17, 18, 19

The school librarians have an organization which will meet as a part of the Division conference on October 18, from 2 to 4. Miss Bridget Hayes of the Correct English Service of Minneapolis will speak on "How the Librarian Can Encourage Better Book Reports." Dr. Dora Smith of the University will speak on "A Joint Program for the Building of Reading Habits Among School Children."

VIDA L. THOMAS, Secretary-Treasurer.

Southeast—Winona, Oct. 24, 25, 26

The library round table, Oct. 25, will include a report on Western School Libraries by Mrs. Amanda Anderson of Red Wing and a discussion of concrete problems common to all. Mr. Meyer will also speak on vocational guidance.

Miss Harriet A. Wood, Supervisor of School Libraries will be present on Thursday, October 24, for conference with librarians.

MILDRED L. ENGSTROM, Chairman.

Southwest—Mankato, Oct. 24, 25, 26

The exhibit of books and materials for the elementary school will also have materials for high schools.

Clara F. Baldwin, Director of Libraries, will speak at the English section, October 25.

EMMA WIECKING.

Western—Moorhead, Oct. 17, 18, 19

A library round table, 10 a. m., Friday, Oct. 18, is being arranged by Miss Sarah Hougham, librarian of the State Teachers College and Miss Ethel McCubrey, librarian of the Moorhead Public Library.

Miss Clara Baldwin, State Director of Libraries will conduct the round table.

Twin Cities—St. Paul, Oct. 24, 25, 26

At the Twin Cities Division there is to be a School Library meeting on October 25.

The program is being arranged by Elsie Baker, School Division, St. Paul Public Library, St. Paul, and Evelyn Osborn, Minneapolis. Augusta Bjeldanes, Roosevelt High School, Minneapolis, desires to have suggestions for the round table sent to her by September 25.

Tentative Program

Morning Session, Harriet A. Wood, State Supervisor of School Libraries, presiding:

10 a. m.—Books of Special Interest, Margaret Greer, Central High School, Minneapolis.

11 a. m.—Speaker to be announced.

12:30—Luncheon will be held at the Summit School.

Afternoon session, Evelyn Osborn presiding.

2 p. m.—Short talks and round table discussions on various school library problems.

The meetings will be held in the Exhibition Room of the St. Paul Public Library. A travel exhibit sponsored by one of the St. Paul banks will make an attractive background.

THE SCHOOL LIBRARY LIST

The new school library list, grade and high, will be in your hands within six weeks. Meantime ask questions in regard to specific books.

I. What books does this list include?

II. How was the list prepared?

III. How may the list be used?

I. What books does this list include?

The books in this list are intended for pupils' reading both recreational and home reading. A few books for teachers are included such as books:—On Children's literature, Storytelling and Special Subjects Needing Emphasis such as Art.

II. How was the list prepared?

1. Checking the curriculum.

The curriculum for elementary schools was studied and books for pupils that were considered most important for purchase were noted.

A bibliography in a course of study frequently and properly includes some books that are available in schools and libraries that would not be recommended by its compiler for inclusion in a buying list such as the School Library List.

Out of print books were of necessity omitted. Sets of text books, readers and primers that schools purchase for class work were omitted.

Expensive reference books such as dictionaries and encyclopedias are listed in the State Standards as a part of the schools' general equipment, and are not provided for out of the state library fund. The State Library Division and the Supervisor of School Libraries will upon request furnish information in regard to the latest editions and most economical method of purchase.

2. Checking the old state list and supplements.

It was found that some books on the list were not in demand at all and that in other cases there were very few sales.

It was evident that the more expensive books were not being selected. Certain costly books should undoubtedly be purchased. Selection requires judgment.

All of these points were considered in the final decision in regard to each title.

3. Checking standard lists such as the A.L.A. Booklist, the Children's Catalog and the Standard Catalog for High School Libraries:

Culling the most vital books from the wealth of new offerings and deciding which edition of a favorite classic, required much thought.

4. Consulting school and children's librarians and specialists in various fields:

Much aid was given by individual librarians and educators from their varying viewpoints.

5. Changing format and plan.

The thorough revision has taken much time. The list has been adjusted to the new elementary curriculum, for example the topics taken up in different grades in history and geography influence the placement of library books in the list.

First grade—Home life.

Second grade—Primitive life.

Third grade—Indians, Eskimos, Bible stories.

Fourth grade—Minnesota and Biography of explorers and Early pioneers.

Fifth grade—Biography from Patrick Henry to Jane Addams.

Sixth grade—European backgrounds from primitive people to rival powers in America.

Seventh grade—American history from 1607 to 1829.

Eighth grade—American history from 1829 to the present.

Geography begins with the Fourth grade.

Fourth grade—Around the world including all peoples.

Fifth grade—United States and Possessions; Canada; Minnesota.

Sixth grade—Europe; Asia.

Seventh grade—Latin America; Africa; Australia.

The arrangement is as follows:

Part I.—Primary (in one alphabet); Intermediate (by classes); Junior high (by classes); Union author index (Grade and High).

Part II.—Senior high (by classes); Union author index (Grade and High).

The arrangement of the books on the shelves may follow the list exactly or continue on the old plan. The change was made to aid the schools wishing to build up the school library in close relation to the various levels of school.

Notes have been added for many titles.

The Library of Congress numbers should encourage the ordering of printed catalog cards.

The Union Author Index shows at a glance all books included.

III. How may the list be used?

Borrowing for examination before purchase:

To insure the selection of books fitting the needs of a particular school or pupil, the Library Division will lend for examination the books on the state list. This enables the school librarian to select from several titles those most valuable for her purpose. These books should be returned after a brief time so that others may have the service.

Borrowing for use:

Books listed and other books and materials such as pictures, pamphlets, magazines, may be borrowed from the Free Traveling Library of the State Library Division for various periods of time.

The leaflet "Free books" gives full directions. Address the State Library Division, Room 9, Historical Bldg., St. Paul, Minnesota.

HARRIET A. WOOD.

SCHOOL LIBRARY STANDARDS AUGUST, 1929

Standards for Ungraded Elementary Schools, and Standards for Graded Elementary and Secondary Schools are titles of two important new pamphlets published by the State Department of Education. These standards together with the curriculum form the basis of school practice and procedure in Minnesota, and are to be found in every school.

Librarians should be familiar with these publications. The School Library Standards are reprinted here for their convenience.

Ungraded Elementary Schools—Adequate library facilities shall be provided and books shall be chosen with special reference to the needs of the pupils as suggested in the curriculum for the Elementary Schools. The books shall be properly marked and classified as in the state library list and entered in an accession book. Sufficient shelving shall be provided for arranging the books in single rows.

Graded Elementary and Secondary Schools—Each school shall establish and maintain a library adequate to meet the demands of the work which it carries. The library shall be conveniently located to serve the whole school, with sufficient space and, wherever possible, in a room used solely for library purposes. It shall have necessary furniture and other proper equipment. The library shall be in charge of a competent librarian whose duty shall be to classify and arrange the books and direct their distribution and use.

Notes: a. The amount of room needed depends on the size of school, but in general a room 30 feet by 22 feet is recommended.

b. Library equipment should include suitable shelving to care for books and magazines, making them accessible for use, a librarian's desk, files, tables and chairs.

c.* The librarian, whether employed for full time or part time, should have such knowledge and special training as will enable her to render the necessary library service.

- (1) Qualifications for a full-time librarian
 - (a) Minimum: A two-year course at an accredited college or university, and eighteen quarter hours of library training.
 - (b) Desirable: A bachelor's degree from an accredited college or university and one year of library training.

- (2) Qualifications for a part time librarian
 - (a) A teacher's certificate and nine quarter hours of library training.

*Regarding the present status of certification the Commissioner of Education issued the following statement:

Qualification of School Librarians

Chapter 141, Laws of 1925, which authorized the certification of school librarians, was repealed in the enactment of the new teachers' certificate law, which carries no provision for such certification. A separate bill intended to continue the work begun in this field failed to pass. The certification of school librarians is, therefore, discontinued and no certificate is hereafter required for such employment.

It is believed, however, that school authorities generally will wish, so far as possible, to adhere to such standards as were set up during the past four years. The Library Division will therefore continue to assist them by means of advice and such information as it is able to furnish.

J. M. McCONNELL,
Commissioner of Education.

SCHOOL LIBRARY YEARBOOK NUMBER 3

The Third School Library Yearbook contains the following special features in addition to the Report of Progress throughout the country.

"Some Considerations for School Administrators" is an expression of the ideals of school library work from Mrs. Elizabeth Madison of Oakland, who has had long and sympathetic contacts with school executives. She voices the dominant sentiment of school librarians in this terse summary.

A much discussed subject in the school library world is What should teachers know about children's books? Helen E. Farr, Associate in school libraries at the School of Library Service, Columbia, and formerly librarian at Bemidji Teachers College, Minnesota, made a study of the subject for a Master's thesis. Some of her findings are embodied in the article, "Children's Literature and the Preparation of Teachers."

A survey of a limited group of typical teachers colleges was undertaken by Ruth Fleming, librarian at the San Francisco Teachers College. As the teachers college, to a very large degree holds the key to the future of school libraries, especially in the elementary and junior high school fields, her deductions are of concern to all educators and librarians.

Bibliography is one of the skills of the librarian demanding scholarship and taking of infinite pains. Meta Schmidt as chairman of the High School Sub-committee, presents an unusually complete and carefully prepared bibliography which will be a welcome supplement to the exhaustive list published by a group in the last class at the New York State Library School. Mary J. Booth, chairman of the Teachers College Sub-committee, added a number of titles bearing upon the work of the Teachers College and the elementary school.

An earnest effort has been made by the Regional Directors to gather reports from all parts of the American Library Association territory.

Seventy-six school librarians in Minnesota are listed in the Directory.

HARRIET A. WOOD, Chairman.